

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Shenandoah University

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Reporting Date: August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Clinical Faculty Training	SU has partnered with Frederick, Winchester, Clarke, Warren, Rappahannock, and Loudoun counties to provide clinical faculty and mentor training.	Based on mutually identified needs - SU needed cooperating teachers trained to work with our students and districts needed teachers to be trained to work with new teachers and with our student teachers.	Frederick, Warren, Winchester, Clarke, Loudoun, Rappahannock	Yes
2.	Student Teacher Placements	School divisions accept our student teachers for internships.	School districts are able to get additional support in the classroom, teachers are able to team teach with newly trained teachers who are adept with technology and trained based on more recent research.	Frederick, Warren, Winchester, Clarke, Loudoun, Rappahannock, Fairfax, Prince William, Manassas, Manassas City, Fauquier, Maryland	Yes
3.	Reading Clinic	Teachers at schools in the partnership area identify children needing assistance in reading, and refer them to the Graduate Reading Program at SU.	Teachers in school districts are able to get additional support for children in their classrooms who need help with reading problems.	Frederick, Warren, Winchester, Clarke.	No
4.	Shenandoah University/Virginia Avenue Charlotte DeHart Elementary School Partnership	EDU 324 Language Arts Methods, EDU 424The Teaching of Diagnostic Reading and EDU 337 Reasoning Skills II-Mathematics hold class meetings at VACDES. Teachers and administrators from the school are often guest lecturers and university students spend 30 hours per class tutoring, teaching and observing in classrooms at VACDES.	Approximately 1000 hours tutoring and classroom assistance has been provided for children at VACDES. The university professors who teach the classes and their teacher education candidates provide activities and support to improve student literacy through small group instruction and one to one tutoring.	VACDES faculty, students and administrators	No
5.	Teachers for Tomorrow	About 150 students enrolled in the Teachers for Tomorrow Program are enrolled in Dual Enrollment programs at SU.	Districts have a need for additional teachers - this program encourages students to explore teaching and offers them the opportunity to receive college credit.	Loudoun, Frederick, Shenandoah, Winchester	Yes
6.	Field Experiences	School divisions accept our candidates for field placements/practica.	School districts are able to get additional support in the classroom, teachers are able to team teach with newly trained teachers who are adept with technology and trained based on more recent research.	Frederick, Warren, Winchester, Clarke, Loudoun, Rappahannock, Fairfax, Prince William, Manassas, Manassas City, Fauquier, Maryland	Yes

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Shenandoah University

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Reporting Date: August 2008[illegible]

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

Name of Institution: Shenandoah University
Contact Person: Dr. H. Jorgen Combs
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Reporting Date: August 2008

Number	Administrative and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Administrative Practica and Internship	School divisions provide administrative experiences for teachers in the SU MSED and Certificate Programs.	School divisions get over 340 clock hours of administrative assistance and our students receive a supervised clinical experience in administration.	Augusta, Buena Vista, Clarke, Fairfax, Frederick, Harrisonburg, Loudoun, Prince William, Rockbridge, Rockingham, Shenandoah, Staunton, Warren, Winchester, Waynesboro.	Yes